

Bellevue-Santa Fe Charter School Grading Policy

- ❖ It is the policy of Bellevue-Santa Fe Charter School to keep parents/guardians informed about their student's progress at school in an accurate, clear and objective manner.
- ❖ The school will report student progress in a variety of ways:
 - A Back-to-School night is held in the fall for parents/guardians and teachers to meet and discuss policies, procedures and standards.
 - Conferences are held three times per year.
 - Performance reports are issued two times per year.
 - A selection of corrected student work will be sent home.
 - Communication by e-mail, telephone, periodic progress reports, conferencing and/or notes will be used when needed. This contact may be initiated by the teacher or parent/guardian.
- ❖ A variety of formal and informal assessment criteria will be used in evaluating student progress, including but not limited to: teacher observation/interview, growth in achievement, daily work, classroom participation, homework, conduct, effort, test scores, and specialists' input.
- ❖ School policy provides that grading be used as a means of communicating student progress towards grade-level standards and overall school performance. Teachers shall keep accurate records and objective data to support the assessments/grades given to their students. **Grade level content and skill mastery is determined when a student consistently demonstrates competency with independence and accuracy. This is "Meeting Standard (MS)."**

Student performance in kindergarten thru 6th grade will be reported as follows:

MS=Meets Standard (Proficient-grade level mastery)-*Student consistently demonstrates an understanding of concepts, skills and processes taught in this reporting period.*

AS=Approaching Standard (Developing)-*Student is not yet consistent in demonstrating an understanding of concepts, skills, and processes taught in this reporting period.*

LS=Limited Progress Toward Standard (Emerging)-*Student demonstrates limited understanding of grade level concepts, skills and processes. Student is performing significantly below grade level expectations.*

ES=Exceeds Standard (Exemplary)-*Student demonstrates an advanced understanding (a full grade level ahead) of concepts, skills, and processes taught in this reporting period.*

NA=Not Assessed-*Not assessed in this grading period.*

Additionally, letter grades will be given in sixth grade based on the following % values:
A = 100 – 90, B = 89 – 80, C = 79 - 70, D = 69 - 60, F = 59 and below

Narrative Commentary: Narrative commentary shall accompany each performance report to more fully explain progress, performance and proficiency, and to promote recommendations for further growth.

- ❖ School policy provides that parents/guardians be notified any time a student's performance or proficiency is noted to be of concern. Parents/guardians and teachers will take the necessary actions to promote student success.

If parents/guardians have questions regarding grades or student performance they should call the school and arrange a conference with the teacher.

Governing Board Approved 3.21.19